

Happy New Year to all our St. Edmund families. I want to thank all our parents and guardians in our community for keeping all their children healthy and happy over the past Christmas holiday. I certainly hope that you all had a chance to rest and be with your family and friends.

Our students have returned with a positive enthusiasm that I am very pleased to see. The first few days of this past week were an adjustment for everyone as we got used to getting up early to begin our day! Later in the week our students had recovered from staying up late and certainly were excited to be with their friends and to continue to learn in their classroom. The next few weeks will see our school busy preparing for registration for next year and welcoming in new students to the St. Edmund family. We have already had many parents from outside of our boundary contact us about coming to St. Edmund for next year. Thank you to everyone for all your kind words that you say about our school and your child's education. It is because of this that we enjoy such a great reputation throughout Edmonton!

For our grade 9 students the process of thinking about and transitioning to high school for next year has already begun. We had a presentation from Archbishop O'Leary in November regarding 'what is high school like?'. We look forward to all our Division High Schools presenting to our grade 9 students their programs and registration procedures in the coming weeks. Currently, we have: Archbishop MacDonald on January 16th, St. Joseph on January 21st, and Archbishop O'Leary on January 27th. Detailed registration information will be available on their websites.

All our ECSD students will begin the process of selecting their school on February 3rd until March 14th using the intention process which is similar to last year (detailed information will be provided to all our families by our school and our school Division). Families new to ECSD will need to apply online through School Engage. This online process is available through the ECSD website. The St. Edmund Academy registration timeline will be on our website in the coming weeks. May God's blessings be with you and your family this 2025 year.

At the start of each day, help us to recognize you above all else. Enlighten the eyes of our heart that we might see you and notice how you're at work through our lives. Give us the wisdom to make the best choices, fill us with a desire to seek after you more than anything else in this world. Let your Spirit and power breathe in us, through us, again, fresh and new. Thank you for being greater than anything we may face in our day. Thank you for your presence and that your joy is never dependent on our circumstances, but it is our true and lasting strength, no matter what we're up against. We ask that your peace lead us, that it would guard our hearts and minds in you. We ask for your grace to cover our lives this day. We love you Lord...we need you. In Jesus' Name, Amen.

Sincerely, Kelly L. Kaup – Principal – St. Edmund, Elementary Junior High.



Chaplain's Corner january



PRAYER FOR THE NEW YEAR

And so, our Father, we thank You for the promise and hope of this new year, and we look forward to it with expectancy and faith. This I ask in the name of our Lord and Savior, who by His death and resurrection has given us hope both for this world and the world to come. Amen.



DECEMBER @ ST. EDMUND SCHOOL

- In December, our school attended a beautiful Advent mass at St. Edmund Parish.
- Many of our Gr. 9 students have begun their 'Community Projects' aimed at providing service to those in need.
- A selection of Gr. 9 students attended a service learning fieldtrip to Sacred Heart Church of the First Peoples to wrap presents & learn about community outreach opportunities.



UPCOMING EVENTS - JANUARY

On January 15, 2025, our Gr. 2 students will be attending a 'Teaching Mass' at St. Edmund Parish along with Katherine Therrien, St. Timothy and St. Angela. Together, they will participate in a mass and tour of the parish, led by Father Jinu and Pastoral Assistant, Monica Murphy.

*Please note: Gr. 2 students are required to bring their own lunch on this fieldtrip.



Our LEARNER PROFILE ATTRIBUTE for the month of January is

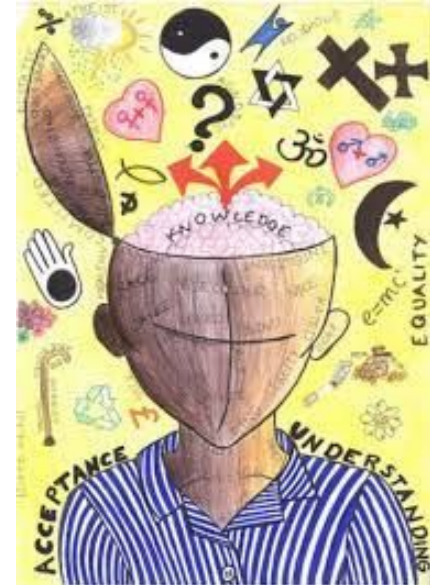
OPEN-MINDED

We understand and appreciate our own cultures and personal histories.

We are open to the perspectives, values and traditions of other individuals and communities.

We are accustomed to seeking and evaluating a range of points of view.

We are willing to grow from the experience.



"Everyone you meet knows something you don't know. Be willing to learn from them." - Unknown

How can parents help to develop students who are Open-Minded at home?



How can parents help to develop this Open-Minded trait at home?

- Encourage your child to try new things – new foods, new games and new activities.
- Expose your child to different festivals, celebrations and traditions and be sure to present them in a non-judgmental way.
- Encourage your child to really listen to others when they speak.
- Introduce literature about many different cultures into your home library. Be sure that it is appropriate and reflects the culture in an appropriate way.
- Model open and accepting behavior for all humans
- Nurture respect and love for all living things
- Watch movies that show other countries cultures
- Listen to a variety of types of music
- Read and write different forms of poetry
- Learn about how different cultures celebrate holidays



Interested in some literature focusing on the Learner Profile -Open-Minded? See below for titles.

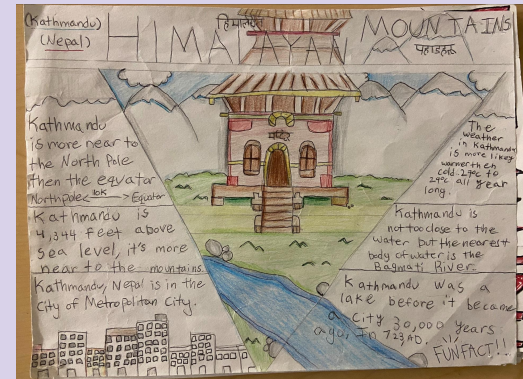
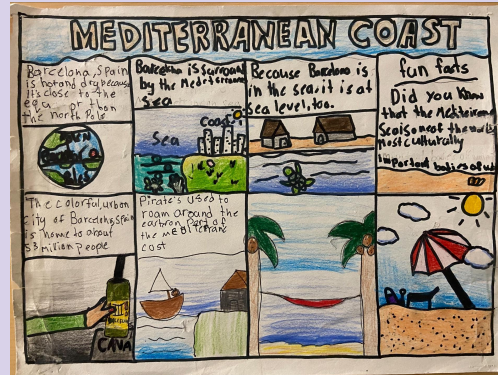
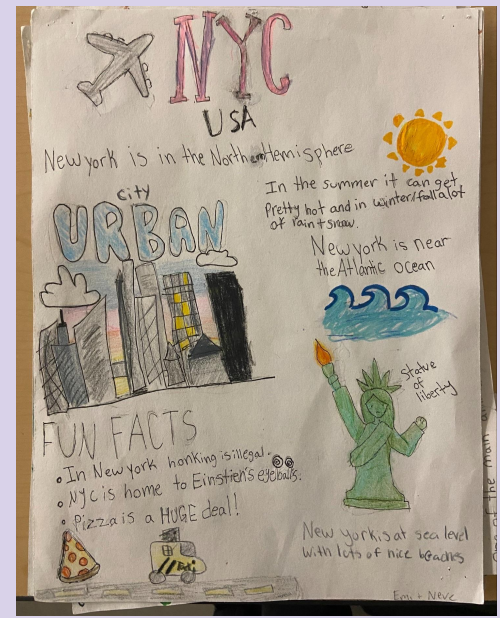


Grade 6 Science

All About Climate

In Grade 6, students explored the topic of climate by investigating how various factors influence the climate of different locations.

Each group was assigned a specific location to research and analyze. They examined key elements such as latitude, proximity to large bodies of water, elevation, and whether the area was rural or urban. By comparing their findings, students gained a deeper understanding of how these factors shape local climates and contribute to global climate diversity. This hands-on, collaborative activity allowed students to develop critical thinking and research skills while fostering a greater appreciation for the complexities of Earth's climate system.



Exploring Francophone Cuisine in Language Acquisition Year 3 (8th grade)



This term, our Language Acquisition Year 3 students explored the influence of French culture on global cuisines through an engaging project. Each student selected a Francophone region or country and researched its history, French influences, and culinary traditions.

As part of the assignment, students:

- Created a map and shared key facts about the region's history and French influence.
- Designed a sample menu featuring typical breakfast, lunch, dinner, and snack items.
- Highlighted one authentic recipe with a detailed breakdown.
- Reflected on how their findings deepened their appreciation of French cuisine and culture.

This project allowed students to connect language learning with cultural discovery, applying their French vocabulary and grammar skills meaningfully. From African stews to Caribbean desserts, students gained a delicious insight into the world of Francophone culinary traditions. Bon appétit!



Brownies, Cookies and Rice crispy Bake Sale for a Cause

Student in FOODS 789 worked on creating grocery lists, calculating costs per food item and coming up with a fair price to then sell their delicious baked goods.

All proceeds raised (\$136.00) went to Sign of Hope Campaign.

\$ 🛒 \$ Price the Recipe! /12

CTF.E.4 - Explores interests, and passions while making personal connections to career

Grocery Shopping Webquest!

1. Go to the [Real Canadian Superstore](#) or [Safeway](#) website.
2. Search each ingredient (make sure to pay attention to measurement size)
3. Add the price to the chart and total your grocery bill to see the price of your recipe!
4. Add up the amounts in the last column for the cost of what is needed for the recipe.
5. Next, look at your recipe and see what the "yield" is, or how many servings it makes.
6. Finally find out the cost per item. If the total cost for my recipe is \$12.59 but it makes 4 servings, my cost per serving is \$3.15

grocery item	amount needed	cost for item	cost for my needed amount
Cocoa powder	60g	\$4.99 or \$2.20/100g	$60g \times 2.2 = 132 / 100 = \1.32





2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Dec 29	Dec 30	Dec 31		2	3	4
5  KEEP CALM And Set Your Alarm. Back to School Tomorrow!	6  Happy Epiphany	7	8	9	10 	11 
					FX Senior Basketball Tournament	
12	13	14  Sr. Girls HOME vs. SES	15 Gr. 2 "Teaching Mass" @ St. Edmund Parish  Sr. Boys AWAY vs. SES	16  Sr. Girls AWAY vs. JJB	17 	18
19	20  Sr. Boys AWAY vs. CEC	21  Sr. Girls HOME vs. CEC	22	23  Gr. 6 Feeder School Visit	24 	25
26	27 SAC Meeting 6pm   Sr. Boys HOME vs. SJT	28  Sr. Girls AWAY vs. SJT	29  Sr. Boys HOME vs. Leger	30	31  Report cards on PowerSchool 	Feb 1 
				MAC Senior Basketball Tournament		